Staffing Proposal 2014/15

Presentation Outline

- \* Rationale
  - \* Referendum
  - \* BOE Policy
  - \* Strategic Plan
- \* 3 Scenarios
  - Status Quo (BASE)
  - Full Package
  - \* Full Package Minus Kindergarten
- \* Rationale Supported in Scenarios
- Further Questions

#### \* Referendum

- Preserve Art, Music, Library, Band, Technology, and AIM
- Lower Class Sizes
- Stabilize Finances
- Support Transition to the Common Core

During the referendum campaign, the community was told that the referendum money would be used first of all to maintain our current programming, secondly to reduce class sizes and stabilize finances. Further program additions and the varying levels of support for curriculum changes would be determined by state funding levels. The referendum was sold on stability in programming and reduction in class sizes as the state money allows.

- \* Board Policy
  - \* Balanced Budget (BOE 4:20)
  - Consistent Programming (BOE 6:10)
  - \* Administration Responsibility (BOE 3:10)

These are three of the Board policies that directly impact any staffing changes. There may be others, but these are the main policies.

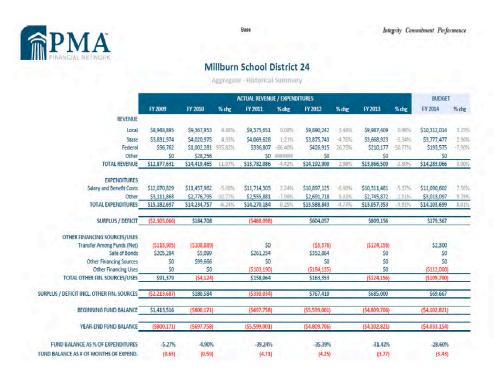
- ❖ Strategic Plan
  - Facilities and Finance
    - ❖ Stabilize Goal 2
    - Communicate and Document Budget Process Goal 3
  - Student Learning
    - \* Explore Scheduling Options (3B)
    - ❖ Support 21<sup>st</sup> Century Skills (Common Core) (3B)
    - \* Review Resource Time (3A)
    - Increase Academic Minutes in Middle School (3B)
    - Increase Tech Support (3B)

This is a result of the strategic planning process that continues to guide our focus moving forward. These are some of the main ideas that our community wanted to focus on when the strategic planning process was completed in 2012. While some of the specific tasks are no longer relevant, the general concepts are certainly relevant.

Financial Assumptions Base

- ❖ 2.1% CPI − 5 year average- (1.5% for FY 15)
- FY 15 2.5% and then 2% salary increases thereafter
- 5% benefits increase
- Kindergarten enrollment as steady
- Current Staffing Levels
- Continued \$100,000 per year of curriculum materials
- Continued \$50,000 curriculum development salary
- No Increase in educational supplies
- \* Retirement payments to TRS at .5% more per year

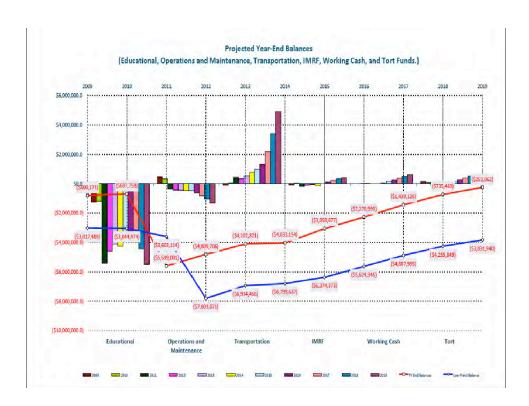
Base Assumptions are included in all the other assumptions as minimums. We had to have some assumptions in place in order to make comparisons.



This is a historical document on our expenditures and revenues.

PMA												
FINANCIAL NETWORK		Mi	Ilburn	School D	istrict	24						
				- Projection								
		A	Egregate	- Frojection	Summa	Y						
	BUDGET	REVENUE / EXPENDITURE PROJECTIONS										
	FY 2014	FY 2015	% chg	FY 2016	% chg	FY 2017	% chg	FY 2018	% chg	FY 2019	% chg	
REVENUE												
Local	\$10,312,014	511,427,722	10.82%	\$11,614,303	1.63%	511,872,121	2.22%	512,140,988	2.26%	\$12,418,671	2.29	
State	\$3,777,477	\$3,827,664	1.53%	\$3,901,786	1.94%	\$3,907,020	0.13%	\$3,808,330	-2.53%	\$3,661,654	-3.859	
Federal	\$193,575	\$193,575	0.00%	\$193,575	0.00%	\$193,575	0.00%	\$193,575	0.00%	\$193,575	0.00	
Other	50	SO		50		SO		50		SO		
TOTAL REVENUE	\$14,283,066	\$15,448,961	8.16%	\$15,709,663	1.69%	\$15,972,715	1,67%	\$16,142,892	1.07%	\$16,273,900	0.81	
EXPENDITURES												
Salary and Benefit Costs	\$11,090,602	\$11,260,039	1.53%	\$11,557,523	2.64%	\$11,702,498	1.25%	\$11,947,773	2.10%	\$12,243,511	2.485	
Other	\$3.013.097	\$3,069,445	1.87%	\$3.119.454	1.63%	\$3,193,354	2.37%	\$3,246,403	1.66%	\$3,301,041	1.689	
TOTAL EXPENDITURES	\$14,103,699	\$14,329,484	1.60%	\$14,676,977	2,43%	\$14,895,852	1.49%	\$15,194,176	2.00%	\$15,544,553	2.515	
SURPLUS / DEFICIT	\$179,367	\$1,119,477		\$1,032,687		\$1,076,864		\$948,716		\$729,348		
OTHER FINANCING SOURCES/USES												
Transfer Among Funds (Net)	\$2,300	ŚO		(\$100,000)		(\$100,000)		(\$100,000)		(\$100,000)		
Sale of Bonds	\$0	ŚO		\$0		50		\$0		\$0		
Other Financing Sources	\$0	ŚO		ŚO		50		\$0		\$0		
Other Financing Uses	(\$112,000)	(\$145,000)		(\$145,000)		(\$145,000)		(\$145,000)		(\$145,000)		
TOTAL OTHER FIN. SOURCES/USES	(\$109,700)	(\$145,000)		(\$245,000)		(\$245,000)		(\$245,000)		(\$245,000)		
SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES	\$69,667	\$974,477		\$787,687		\$831,864		\$703,716		\$484,348		
BEGINNING FUND BALANCE	(\$4,102,821)	(\$4,033,154)		(\$3,058,677)		(\$2,270,990)		(\$1,439,126)		(\$735,410)		
PROJECTED YEAR END BALANCE	(\$4,033,154)	(\$3,058,677)		(\$2,270,990)		(\$1,439,126)		(\$735,410)		(\$251,062)		
								766				
FUND BALANCE AS % OF EXPENDITURES	-28.60%	-21,35%		-15.47%		-9.66%		-4.84%		-1.62%		

This is the projected result of ONE scenario. This reflects the BASE scenario with projections. This essentially maintains the current spending levels without adding any additional staff.

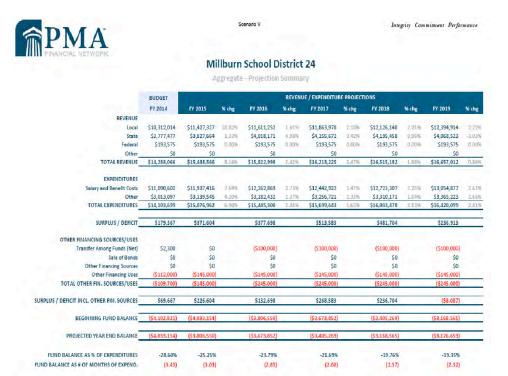


This is an additional pictorial representation of the previous graph. The RED line is the line we are most concerned with.

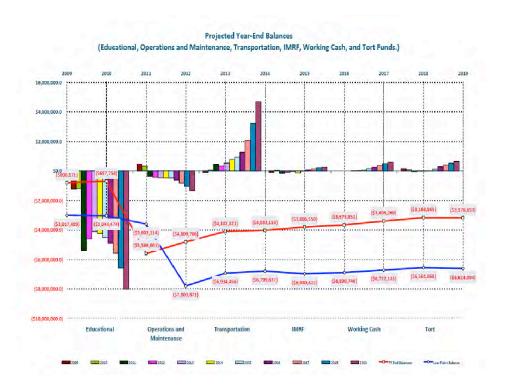
Financial Assumption Full Proposal

- \* Addition of 8.5 certified staff members
  - 3 K, 1 Elem PE, .5 Elem. Specials, 1 Elem. Classroom, 1 SPED, 2 Middle School.
- 1 Tech support personnel at Middle School
- \* 3 Program AIDES for K
- ❖ 1 Bus
- 1 Bus Driver
- \* \$7500 in one time start-up costs.
- ❖ Increased K enrollment projections to 125 from 100

These are the assumptions that are added on top of the BASE scenario.



This is the result of adding Kindergarten



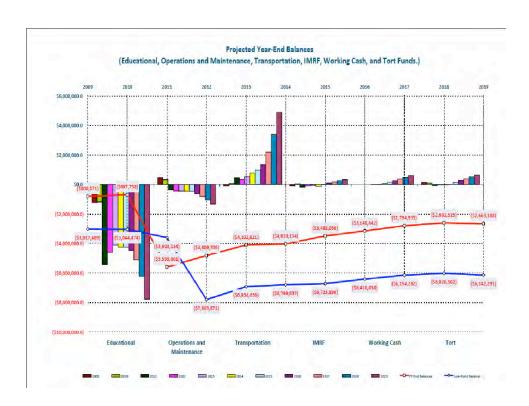
Financial Assumption Full Minus K

- Minus 3.5 certified staff
- Minus 1 Bus
- Minus 1 Driver
- Minus \$3000 start-up costs
- Minus 3 Program AIDES

This scenario shows the result of taking full-day Kindergarten costs out of the assumptions.

<b>PMA</b>		Ful Pkg Less K - Sleve 2-10-14						Integrity Commitment Performance					
FINANGIAL NETWORK		3301		School D									
	BUDGET	REVENUE / EXPENDITURE PROJECTIONS											
	FY 2014	FY 2015	% chg	FY 2016	% chg	FY 2017	% chg	FY 2018	% chg	FY 2019	% chg		
REVENUE													
Local	\$10,312,014	\$11,427,484	10.82%	\$11,612,353	1.52%	\$11,866,528	2.19%	\$12,129,918	2.22%	\$12,399,382	2.22%		
State	\$3,777,477	\$3,827,664	1.33%	\$3,901,786	1.94%	\$3,907,020	0.13%	\$3,808,330	-2.53%	\$3,661,654	-3.85%		
Federal	\$193,575	\$193,575	0,00%	5193,575	0.00%	\$193,575	0.00%	\$193,575	0.00%	\$193,575	0.00%		
Other	\$0	\$0	*****	50	7 (84)	50	1 (F ma)	50	A 0.000	50	-		
TOTAL REVENUE	\$14,283,066	\$15,448,723	8.16%	\$15,707,714	1.68%	\$15,967,122	1.65%	\$16,131,823	1.03%	\$16,254,611	0.76%		
EXPENDITURES													
Salary and Benefit Costs	511,090,602	\$11,634,680	4.91%	511,953,845	2.74%	512,125,061	1.43%	512,397,000	2.24%	512,720,242	2.61%		
Other	\$3.013.097	\$3,123,945	3,68%	53.169.454	1.46%	\$3,243,354	2.33%	\$3,296,403	1,64%	53.351.041	1.66%		
TOTAL EXPENDITURES	\$14,103,699	\$14,758,625	4.64%	\$15,123,299	2.47%	\$15,368,415	1.52%	\$15,693,403	2.11%	\$16,071,283	2.41%		
SURPLUS / DEFICIT	\$179,367	\$690,098		\$584,415		\$598,707		\$438,419		\$183,328			
OTHER FINANCING SOURCES/USES													
Transfer Amone Funds (Net)	\$2,300	50		(\$100,000)		(\$100,000)		(\$100,000)		(\$100,000)			
Sale of Bonds	50	50		50		50		50		50			
Other Financine Sources	\$0	ŚO		\$0		SO		SO		50			
Other Financing Uses	(\$112,000)	(\$145,000)		(\$145,000)		(\$145,000)		(\$145,000)		(\$145,000)			
TOTAL OTHER FIN. SOURCES/USES	(\$109,700)	(\$145,000)		(\$245,000)	11	(\$245,000)		(\$245,000)		(\$245,000)			
SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES	\$69,667	\$545,098		5339,415		\$353,707		\$193,419		(\$61,672)			
BEGINNING FUND BALANCE	(\$4,102,821)	(\$4,033,154)		(\$3,488,056)		(\$3,148,642)		(\$2,794,935)		(\$2,601,515)			
PROJECTED YEAR END BALANCE	(\$4,033,154)	(\$3,488,056)		(\$3,148,642)		(\$2,794,935)		(\$2,601,515)		(\$2,663,188)			
FUND BALANCE AS % OF EXPENDITURES	-28.60%	-23,63%		-20.82%		-18.19%		-16.58%		-16.57%			
FUND BALANCE AS # OF MONTHS OF EXPEND.	(3.43)	(2.84)		(2.50)		(2.18)		(1.99)		(1.99)			

It is important to note that expenditures would exceed revenues in FY 19 by \$54,000. It is also important to note that in FY 15, 16 and 17, the expenditures are significantly less than revenues than the previous scenario.



Kindergarten Impact

FY 15 FY 16 FY 17 FY 18 FY 19 Total

K Expense \$318,337 \$322,001 \$331,228 \$340,075 \$348,816 \$1,660,457

K Revenue -\$157 \$115,284 \$246,103 \$383,359 \$402,401 \$1,146,990

Impact -\$318,494-\$206,717 -\$85,125 \$43,284 \$53,585 -\$513,467

Kindergarten students are currently calculated as .5 FTE since the attend a ½ day program. The increase in average attendance would generate additional revenue in General State Aid in future years as is reflected in this graph. The District would need to float additional expenditures in the first three years, but Kindergarten could have the potential to break even in future years. The amount of money generated would be based on General State Aid levels, enrollment, local housing values, and any other changes in the formula. However, it is safe to assume that GSA will always be based on attendance. The more attendance we have the more money we will receive. The amount of additional funds are based on the impact of the variables mentioned previously in this paragraph.

#### \* Referendum

- Preserve Art, Music, Library, Band, Technology, and AIM
- ✓ Lower Class Sizes
  - ✓ Current 28.36, 2015 25.89, 2016 25.04, 2017 24.35, 2018 23.59, 2019 22.82
- ✓ Stabilize Finances
  - ✓ Balanced Budgets for foreseeable future
- ✓ Support Transition to the Common Core
  - ✓ New Materials
  - ✓ Additional Staff Development Money

Both of the previous scenarios address these referendum campaign points. We will still need to work on cutting some costs to balance the budget for FY 19 in either scenario. These are simply scenarios based on information that we currently have. It is our best guess of what may happen in the future.

- Board Policy
  - ✓ Balanced Budget (BOE 4:20)
  - ✓ Consistent Programming (BOE 6:10)
  - ✓ Administration Responsibility (BOE 3:10)

- Strategic Plan
  - √ Facilities and Finance
    - ✓ Stabilize Goal 2
    - ✓ Communicate and Document Budget Process Goal 3
  - ✓ Student Learning
    - ✓ Explore Scheduling Options (3B)
    - ✓ Support 21<sup>st</sup> Century Skills (Common Core) (3B)
    - ✓ Review Resource Time (3A)
    - ✓ Increase Academic Minutes in Middle School (3B)
    - ✓ Increase Tech Support (3B)

While the strategic planning document did not specifically talk about the Common Core, the basic ideas of 12st Century Learning are reflected in the Common Core Standards.

**Educational Impact Summary** 

- Lower Class Size
- ❖ Increase minutes of direct instruction for general education students in Kindergarten and 6<sup>th</sup>
- Increase technology support in the classroom
- Maintains current programming
- Provide materials for common core support
- Provide training for common core support
- Improve technology infrastructure

Financial Impact Summary

- Improves negative fund balance
- Provides stability
- Slight improvement in contingency
- Meets the goals of Board Policy, Referendum, and Strategic Plan